



GOVERNMENT OF THE REPUBLIC OF VANUATU
GOUVERNEMENT DE LA REPUBLIQUE DE VANUATU

MINISTRY OF EDUCATION AND TRAINING
MINISTRE DE L'EDUCATION ET DE LA FORMATION

Phone: +678 22309 / 33500; VoIP: 4464
Private Mail Bag 9028, Port Vila, Vanuatu
Web: <http://www.moet.gov.vu>



MoET EOC Situation Update

Response Name	Tropical Cyclone (TC) Harold COVID-19 Tanna (Yasur Volcano) Ash Fall North-West Tanna Drought
Situation Report	04
Date	12 May 2020
Reporting Period	06 – 12 May 2020
Provinces affected	Torba, Sanma, Penama, Malampa, Shefa & Tafea
Attachment(s)	
MoET EOC Status	Activated – Tuesday 07 th April 2020
Next SITREP	19 May 2020

Situation Overview

The Ministry of Education and Training (MoET) is currently coordinating the Education Cluster to respond to three (3) disaster events: Tropical Cyclone Harold, COVID-19 and Tanna Volcano Ash Fall. The responses are targeting schools (ECCE, Primary, Secondary and PSET).

TC Harold

The MoET is coordinating the impact (or detail) technical assessments in the provinces of SANMA, PENAMA, and MALAMPA. The impact assessments seek to have clear information on the extent of damage caused on schools (ECCE, Primary, Secondary and PSET) and provide a baseline for responses to the schools badly affected.

COVID 19

The MoET is coordinating and facilitating COVID-19 preventive measures at all levels of schooling.

In light of TC Harold, the MoET is being flexible on implementing COVID-19 preventive measures in badly affected schools in the provinces/islands hit-hard by TC Harold.

Tanna (Yasur volcano) Ash fall

The Tanna Yasur Volcano Ash Fall has most impacts on schools (ECCE, Primary, Secondary and PSET) located on the eastern part of Tanna Island.

North West Tanna Drought

A localized drought is affecting the North-west part of Tanna Island. Schools in that area are also affected.

Highlights

TC Harold

- Detailed assessments of TC Harold's impact were conducted in TORBA, SANMA, PENAMA, MALAMPA and small portion of SHEFA (Epi Island) provinces.
 - The assessment teams are collaborating with the provincial education offices to finalize the detailed assessment reports for each province.

COVID-19

- All Government and Non-Government Assisted Schools (ECCE, Primary, and Secondary) are currently observing the Term One School Break (Holiday). The term one break starts on May 04th and ends on 15th May 2020.
- Private schools (ECCE, Primary & Secondary) in Port Vila have commenced their 2nd Term of Schooling. These schools are observing and practicing COVID-19 preventive measures.
- Continuation of Home School Package implementation & monitoring by many schools in TAFEA, SHEFA, and schools that are not affected by TC Harold.

Tanna Yasur Volcano Ash Fall

- Detailed assessment of schools (ECCE, Primary, Secondary and PSET) affected by Yasur Volcano Ash fall completed/produced on the 04th of May 2020 by the TAFEA Provincial Education Office.

North West Tanna Drought

- A report has been produced by the TAFEA Provincial Education Office highlighting the effects of the drought on schools in North-west Tanna area.

Damages

The information on damages to schools is based on reports produced by the MoET Impact Assessment Teams

TC Harold

a. TORBA

Levels of schools	# schools – No damages	# schools – Minor damages	# schools – Major damage
• ECCE	43	3	0
• Primary	25	1	0
• Secondary	4	1	0
• PSET Institutions	0	0	0

b. SANMA

- ***Santo, Aore, Malo, Tutuba, Araki, and other offshore islands***

Levels of schools	# schools – No damage	# schools – Minor damages	# schools – Major damage
• ECCE	36	55	93
• Primary	11	40	69
• Secondary	5	4	8
• PSET Institutions	2	3	8

c. PENAMA

- ***Pentecost***

Levels of schools	# schools – No damage	# schools – Minor damages	# schools – Major damage
• ECCE	9	11	33
• Primary	0	12	19
• Secondary	2	1	3
• PSET Institutions	1	0	0

- ***Ambae***

Levels of schools	# schools – No damage	# schools – Minor damages	# schools – Major damage
• ECCE	30	0	2
• Primary	20	0	5
• Secondary	2	2	2
• PSET Institutions	2	0	0

- ***Maewo***

Levels of schools	# schools – No damage	# schools – Minor damages	# schools – Major damage
• ECCE	16	0	3
• Primary	5	0	2
• Secondary	1	0	0
• PSET Institutions	1	0	0

d. MALAMPA

- *Malekula (plus offshore islands)*

Levels of schools	# schools – No damage	# schools – Minor damages	# schools – Major damage
• ECCE	26	25	9
• Primary	31	23	4
• Secondary	9	0	3
• PSET Institutions	0	1	2

- *Ambrym*

Levels of schools	# schools – No damage	# schools – Minor damages	# schools – Major damage
• ECCE	13	2	9
• Primary	12	2	7
• Secondary	2	0	2
• PSET Institutions	1	0	0

- *Paama*

Levels of schools	# schools – No damage	# schools – Minor damages	# schools – Major damage
• ECCE	4	2	0
• Primary	6	0	0
• Secondary	1	0	0
• PSET Institutions	0	0	0

e. SHEFA

- *Epi Island, Tongoa and Shepherds Group*

Levels of schools	# schools – No damage	# schools – Minor damages	# schools – Major damage
• ECCE	0	44	0
• Primary	22	8	0
• Secondary	4	1	0
• PSET Institutions	0	0	0

Tanna Yasur Volcano Ash Fall

- Nine (9) primary schools and 10 ECCE centres were mostly affected by the volcano ash fall
- A total of 1,001 students affected by this Yasur Volcano ash fall

North West Tanna Drought

- 6 schools (5 ECCE; 5 PS & 1 SS) are affected by this drought
- A total of 501 students affected by this drought

Needs

TC Harold

The **immediate needs** for schools in the most affected provinces (*Sanma, Penama & Malampa*) affected by TC Harold are categorised as follows:

1. Temporary Shelter

- Tents are needed to be set up as temporary learning spaces and temporary shelters for teachers houses and dormitories
- Tarpaulins are needed for classrooms, teachers' houses, dormitories and other school buildings that have minor damages.

2. WASH

- Clean water for drinking and cooking
- Restoration of sanitation and hygiene facilities

3. Food

- Supply of dry food ration for teachers and boarding schools as a whole when schools reopen.

COVID-19

- Support schools (ECCE, Primary, Secondary & PSET) to implement COVID-19 Preventive Measures

Tanna Yasur Volcano Ash Fall

- Supply of dry food ration for teachers and students in the affected areas.

North West Tanna Drought

- Supply of dry food ration for teachers and students in the affected areas.

Response

TC Harold

- Supply and provision of tents, school in a box and ECD kits for schools in Santo, Pentecost and Malekula
 - 2 x 72 m² tent, 20 School in a box & 20 ECD kits supplied to Santo
 - 2 x 72 m² tent, 1 x 42 m² tent & 20 School in a box supplied to Pentecost
 - 1 x 72 m² tent supplied to Malekula
- Impact assessment of schools (ECCE, Primary, Secondary and PSET) completed for all three (3) affected provinces – SANMA, PENAMA and MALAMPA
 - Compilations of impact assessment reports for the three (3) provinces are underway.

- A meeting between SANMA Provincial Education Office and School Principals (Primary & Secondary) agreed that examination classes (Yrs.10, 12 & 13/14) will resume classes on the 18th May 2020 while other classes will resume later or be relocated to other schools in provinces not affected

All schools in SANMA, PENAMA & MALAMPA whose classrooms were not totally damaged will also resume classes on Monday 18th May 2020.

- Deployment of MoET central staff to SANMA province to assist in relocation & repatriation of students and teachers from schools that are badly damaged to schools in other provinces not affected by TC Harold

COVID 19

- All schools are preparing for normal resumption (18th May 2020) with strict observation and practice of handwashing plus social/physical distancing as preventive measures of Covid-19.
- Radio program called “home-school givhan” aired through radio Vanuatu on Mondays, Wednesday AND Fridays on a weekly basis. This is to provide support and guidance to parents to help their children with the home school package.
- Awareness on home school package and TC Harold response activities conducted through Short Message Services (SMS) with Digicel and Vodafone

Tanna Yasur Volcano Ash Fall

- A plan has been produced by the TAFEA Provincial Education Office for the MoET to respond to the needs of the affected schools.

North West Tanna Drought

- A plan has been produced by the TAFEA Provincial Education Office for the MoET to respond to the needs of the affected schools by the drought.

Gaps

TC Harold

Summary of Needs Gap for the three (3) Provinces affected – SANMA, PENAMA & MALAMPA

Table 1: Total Number of Tents and Tarpaulin Needed

Description	ECCE	Primary	Secondary	PSET	Total
42 m ² Tent	138	218	38	20	414
72 m ² Tent	24	79	52	4	161
Tarpaulin (4mx5m)	196	330	92	22	654
Tarpaulin (4mx50m)	2	27	38	0	67
Teachers Family Tent	160	341	79	30	610

Table 2: Total Number of School in a Box; ECD Kits; Recreational Kits; Teachers Kits; & Back Bags Needed

Description	ECCE	Primary	Secondary	PSET	Total
-------------	------	---------	-----------	------	-------

School in a Box (1 to 40 stds)	-	391	91	3	486
ECD Kits (1 to 15 stds)	279	-	-	-	279
Recreational Kits (1 to 40 stds)	105	391	91	3	590
Teachers Kits (1 to 40 stds)	-	391	91	3	486
Back Bags (1 per student)	4,187	15,654	3,637	139	23,617

a. SANMA

Table 3: Number of Tents and Tarpaulins Needed in Sanma

Description	ECCE	Primary	Secondary	PSET	Total
42 m ² Tent	83	208	38	19	348
72 m ² Tent	18	40	44	3	105
Tarpaulin (4mx5m)	138	281	81	20	530
Tarpaulin (4mx50m)	0	8	6	0	14
Teachers Family Tent	118	293	63	30	504

Table 4: Number of School in a Box; ECD Kits; Recreational Kits; Teachers Kits & Back Bags needed in Sanma

Description	ECCE	Primary	Secondary	PSET	Total
School in a Box (1 to 40 stds)	-	269	53	3	325
ECD Kits (1 to 15 stds)	166	-	-	-	166
Recreational Kits (1 to 40 stds)	62	269	53	3	387
Teachers Kits (1 to 40 stds)	-	269	53	3	325
Back Bags (1 per student)	2,485	10,752	2,120	139	15,496

b. PENAMA

Table 5: Number of Tents and Tarpaulins Needed in Penama

Description	ECCE	Primary	Secondary	PSET	Total
42 m ² Tent	46	8	0	0	54
72 m ² Tent	0	28	6	1	35
Tarpaulin (4mx5m)	7	17	0	0	24
Tarpaulin (4mx50m)	0	14	21	0	35
Teachers Family Tent	30	34	16	0	80

Table 6: Number of School in a Box; ECD Kits; Recreational Kits; Teachers Kits & Back Bags needed in Penama

Description	ECCE	Primary	Secondary	PSET	Total
School in a Box (1 to 40 stds)	-	78	31	-	109
ECD Kits (1 to 15 stds)	66	-	-	-	66
Recreational Kits (1 to 40 stds)	25	78	31	-	134
Teachers Kits (1 to 40 stds)	-	78	31	-	109
Back Bags (1 per student)	995	3,112	1,255	-	5,362

c. MALAMPA

Table 7: Number of Tents and Tarpaulins Needed in Malampa

Description	ECCE	Primary	Secondary	PSET	Total
42 m ² Tent	9	2	0	1	12
72 m ² Tent	6	11	2	0	21
Tarpaulin (4mx5m)	51	32	11	2	100
Tarpaulin (4mx50m)	2	5	11	0	18
Teachers Family Tent	12	14	0	0	26

Table 8: Number of School in a Box; ECD Kits; Recreational Kits; Teachers Kits & Back Bags needed in Malampa

Description	ECCE	Primary	Secondary	PSET	Total
School in a Box (1 to 40 stds)	-	45	7	-	51
ECD Kits (1 to 15 stds)	47	-	-	-	47
Recreational Kits (1 to 40 stds)	18	45	7	-	69
Teachers Kits (1 to 40 stds)	-	45	7	-	51
Back Bags (1 per student)	707	1,790	262	-	2,759

COVID-19

- There is a need to support schools (ECCE, Primary, Secondary & PSET) to implement COVID-19 preventive measures
- Need to inform Provincial Education Offices, School Principals and Teachers about curriculum materials/resources that are in Open VEMIS; need to assist teachers to access these resources in Open VEMIS.

Tanna Yasur Volcano Ash Fall

- Relocation of students whose schools are mostly affected by the Ash Fall to other non-affected schools in Tanna Island

North West Tanna Drought

- Table below highlights ration needs for schools/students in the drought affected area:

Table 9: Ration Needs for schools in North West Tanna

School	Total Enrolment	Ration calculation per day per student		Ration calculation per month per student			
		Rice (kg)	Tin Fish	Rice (kg)	No. 25kg	Tin Fish	No. ctn
Lounapayou (ECCE & PS)	92	18	9	360	14	180	8
Green Land ECCE	14	3	1	60	2	20	1
Lounabil (ECCE & PS)	106	21	10	420	17	200	8
Imafen (ECCE & PS)	220	44	22	880	35	440	18
Lounapikruan ECCE	6	1	1	20	1	20	1
Entanvui SS	63	13	6	260	10	120	5

Impacts

Many of the schools (ECCE, primary, secondary and PSET) in the badly affected provinces/islands may not resume as expected by the MoET. This is because the schools are used as evacuation centres, while many have been destroyed by TC Harold. In addition, some schools have not yet established the temporary learning centres so will not be able to carry out teaching and learning.

The curriculum content for all levels of education may not be fully implemented by the schools. MoET is yet to confirm the curriculum materials to be reprinted. Therefore it is likely that students may not receive the full teaching and learning required during the 2020 school calendar.

Donor activities

- DFAT continuously supporting MoET's communications through radio and television broadcasts, and short message services through Digicel and Vodafone.
- DFAT through Vanuatu Education Support Program (VESP) provide funding support (*Accountable Imprest*) for Psycho Social Support for Mental Health program in Santo, Pentecost, Malekula & Ambrym
- MFAT provide funding support (*Airfare, charter flights, printing of materials*) for Psycho Social Support for Mental Health program in Santo, Pentecost, Malekula & Ambrym
- UNICEF is currently distributing tents, school in a box and ECD kits for badly affected schools in Pentecost, Santo and Malekula.

UNICEF is also collaborating with the MoET to sort out the number of tents and tarpaulins needed by schools badly affected by TC Harold. The updated data will be used by UNICEF to place orders for tents/tarpaulins from their regional warehouse.

- MFAT provides financial support towards education and training sector COVID-19 response

Further Information

- Education and Training Updates: Toll free: 160 | DL: 33505/33509/33517/23317
- Ministry of Education and Training: <http://www.moet.gov.vu>
<https://www.facebook.com/moetvanuatu/>
- National Disaster Management Office: www.ndmo.gov.vu | m.facebook.com/ndmo.gov.vu

- Prepared by: MoET Emergency Operation Centre (EOC)
- Approved by: MoET EOC Manager

- Signature:

